Kenny Lake School Association

Scholarship

2013-14

1. The applicant must be an Alaskan resident and a Kenny Lake High School graduating senior.
2. The applicant must apply with an essay of at least 300 words. The essay must include name, address, how many years of attendance in Kenny Lake High School, what school and community activities the applicant has been involved in, and any work/community service experience. The applicant must state the school or institution where they will be seeking their post-secondary education and what degree or certificate they will be working toward. The essay needs to include why the applicant would like to be considered for the scholarship award.
3. The checklist from page two should be given to two staff members at Kenny Lake School. Please request the staff member turn it into the office when it has been completed not to the applicant.
4. The applicant must have a 2.5 cumulative grade point average.
5. The PTO Scholarship Committee will have the responsibility of making the selection based on merit, citizenship, character and overall attitude.
6. The Scholarship Committee will determine the individual scholarship amounts per successful applicant. One-half the amount of the scholarship will be made available immediately following verification that the applicant is attending the first semester of school. The remaining half will be given to the student after receiving second semester verification of continued enrollment.
7. Complete essays and KLS staff checklists should be given to the school secretary by May 2nd 2014, after which they will be turned over to the Scholarship Committee.
8. The scholarship award announcement will be made at the Kenny Lake High School graduation.

Kenny Lake School Association

Scholarship Applicant check list.

Two per applicant ~~ To be completed by staff members

Submit to school office

Section one – to be filled out by the applicant

Name of applicant:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Goals of applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of evaluating staff member:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_\_\_\_\_\_

Section two – to be filled out by the evaluating staff member

1. Are there any limiting factors which may have interfered with the student’s academic achievement? (For example: illness, excessive involvement in extra-curricular activities, employment, difficult home situation…?)

Yes\_\_\_\_ No\_\_\_\_ Unknown\_\_\_\_.

Remarks\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Are the applicant’s goals realistic in terms of his/her ability?

Yes\_\_\_\_ No\_\_\_\_ Unknown\_\_\_\_.

Remarks\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. How long have you known this student?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. In the following chart, mark one column for each line

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Character & Personality | Below Average | Average | Above Average | Excellent |
| 1. Energy |  |  |  |  |
| 1. Independence |  |  |  |  |
| 1. Originality |  |  |  |  |
| 1. Leadership |  |  |  |  |
| 1. Self-Confidence |  |  |  |  |
| 1. Warmth of personality |  |  |  |  |
| 1. Reaction to criticism |  |  |  |  |
| 1. Reaction to setbacks |  |  |  |  |
| 1. Respect accorded to classmates |  |  |  |  |
| 1. Respect accorded by faculty |  |  |  |  |
| 1. Respect accorded to classmates |  |  |  |  |
| 1. Respect accorded to faculty |  |  |  |  |
| **Does the Student:** |  |  |  |  |
| 1. Participate in class discussions? |  |  |  |  |
| 1. Pursues independent study? |  |  |  |  |
| 1. Analyze situations accurately? |  |  |  |  |
| 1. Assume personal responsibility? |  |  |  |  |
| 1. Involved in the learning process? |  |  |  |  |
| 1. Consistent in performance? |  |  |  |  |
| 1. Depth of understanding? |  |  |  |  |
| 1. Considerate of others? |  |  |  |  |